

UPI CM 150

HOUSE OF EDUCATION,
AMBLESIDE.

Mistresses Report
on Junior Seniors

1898-1921

ilcme 150

ilp 2 cmc150

Indese Subjects

1. Algebra 198. p. 99 p.
00. p.

5 Geometry.

2 Education Prac. 98.

6 German.

3 Education Theory.

7 Handicrafts

4 French.

8 Latin

ilp 3 cmc150

9 Music

10 Nat Science

11 Painting & Drawing.

Senior Students 1898. Pract. Education

lip 4em1502

	Names	Latin	Algebra	Geometry	Crit. Des.	Pract. School
1.	Allen	Learnt here. F. G. Hall - Tables. Roman Caesar	Quadratic Equations F. Good	Eucl. I. II.	Excellent - V. G.	Good.
2.	Ambley	Learnt F. G. before Caesar.	Well taught in both subjects. Alpha Syms Eu. I - VI Good.	Excellent		Uncertain
3.	Armistead	Good Caesar	Quad. Eq. Eucl. I. II.	F. Good		Good.
4.	Armistead W.	Virgil. Elementary weak.	Not taught in either subject. Quad. Equations I. II.	Excellent		Good.
5.	Bemis	Elementary F. Good	Has been well taught. Surds. Rh. I - VI.	Good		Uncertain
6.	Butler	Elementary Careful	Not taught. Sim. Eq. Rh. I. II.	Good		F. Good.
7.	Layford	Elementary F. Good	F. Good. Quad. Eq. Rh. I. II.	Good		F. Good.
8.	Gore	Good. Caesar. Virgil	Good. Quad. Eq. Rh. I. II.	Good		Good.
9.	Graves	Elementary weak	No Latin. Sim. Eq. Rh. I.	Good		Uncertain
10.	Hughes Jones	Good. Living Virgil	Slow careful. Quadratic Rh. I. Equations	V. Fair		Careful

Theory of Education

Reports very intelligent - showing knowledge of principles of Education.
Reports intelligent generally but very unequal. Not enough perseverance to apply knowledge.
Reports careful & sensible - showing that principles have been grasped.
Reports generally careful but not showing power of grasping principles.
Reports generally intelligent but often careless, showing slight knowledge of principles.
Reports often missed or account of ill-health - careful, fairly intelligent.
Reports often missed from ill-health - generally intelligent.
Reports careful, concise & intelligent showing acquaintance with principles.
Reports very unequal - sometimes intelligent - very little accurate knowledge.
Reports careful but wanting in life & intelligence - principles known too much by rote.

Seniors 1898 Continued

2 Last -

		Latin	Alpha Geometry	Calc. Res.	Pract. School
11	Mackenzie S.	V Good Virgil	Elementary Sim. Eq. Bk I	V Fair 7 Good	Careful
12	Magill	Elementary Tables	Elementary Sim. Eq. Bk I	Good 7 Good	Bright
		Caesar begun			
13	Permethorne	Elementary Caesar only begun	Elementary Quad. Eq. Bk I	Good Good as usual	Careful
14	Ross	V. Good. Caesar & Virgil	Very Good. in both subjects only kept up work here	7 Good Good	Careful
15	Stubb	Elementary Caesar	Elementary Quad. Bk I	7 Good Poor	2 Good
			Equation no work		
16	Wilkinson	V Good. Caesar Virgil	Good. Quad. Equation	7 Good 7 Good	V Good V Good
17	Williams?	Not taken	Not taken	Very little Good	Good with books
18	Wright	Elementary Caesar	Fairly Good Quad. Equation Bk I & II	7 Good Good	Careful

Theory of Education.

Reports unequal - sometimes very meagre sometimes very intelligent - showing knowledge of principles

Reports careless & often ill written. Not much power of grasping principle - better in practical work.

Reports very intelligent & exhaustive - sometimes rather pedantic. Principles grasped.

Reports generally thoughtful but sometimes ill expressed. Principles of Education known but not always realized

Reports meagre showing little power of grasping principles

Reports intelligent showing that principles have been grasped.

Reports very uncertain - often showing very little interest in the subject

Reports very unequal - often showing at once much intelligence & a certain amount of power

Seniors
Latin. Algebra Geometry Crit. Les. Pract. School

1899

- | | | | | | |
|-----|--------------|---------------------|------------------------------|------------|------------------------------|
| 1. | O. Clark. | Not Latin | Good. | 7 Good | Does well |
| | | Quadr. Eq. | OKs I. II. | Good | with little children |
| 2. | L. Conder | Good | Weak in both | Good | Uncertain |
| | | Has only kept it up | no task - no power to apply. | 7 Good | |
| 3. | M. Evans. | Elementary | Elementary | 7 Good | Works intelligently |
| | | Can read fables | Sim. Equa. Bk. I. | Good | with all classes |
| 4. | L. Jance | Elementary | Good | Elementary | Good |
| | | Can read fables | Surds. Bk. I | 7 Good | effectively |
| 5. | M. Mackenzie | Elementary | None | Weak | Good |
| | | Tables | | | manages little children well |
| 6. | A. Wild | V. Good. | U Good | Good | works very |
| | | Caesar. Quadr. Eq. | Bk. I - IV | 7 Good | carefully |
| 7. | D. Nesbitt | Elementary | Very good | Good | works |
| | | Tables | Quadr. Eq. Bk. I - VI | Good | intelligently |
| 8. | E. Spearman | V. Good. | Fair in both | Good | Discipline & |
| | | Caesar. | | | |
| | | Knows no grammar | Sim. Equa. Bk. I | 7 Good | order weak |
| 9. | M. Stachan | Elementary | Weak in both | 7 Good | works very |
| | | Tables | Sim. Equa. Bk. I | 7 Good | faithfully |
| 10. | D. Ryan | Elementary | Elementary | Good | generally |
| | | Tables | Sim. Equa. Bk. I | Good | works well |
| 11. | D. Tetley | Elementary | Weak in both | Good | Very |
| | | a little Caesar. | Bk. I | Good | careful |
| 12. | B. Wingate | Good. | Elementary | Good | very careful |
| | | Caesar | Sim. Equa. Bk. I | Good | manipulating |

Theory of Education

21p 6 cm 50 6

Reports meagre though generally fairly accurate - unable to grasp principles

Reports very careless - due to inattention not to want of intelligence.

Reports generally intelligent. understands P.V. & U pretty well.

Reports very intelligent - showing knowledge of principles

Reports very meagre - showing very little knowledge - due to indolence

Reports very well written - showing intelligence & care

Reports show considerable intellectual power: i.e. of grasping & applying principles

Reports show intelligence but much want of power of apprehension & orderly statement

Reports very careful, but showing very little power of expressing principles

Reports show much intelligence, but some want of perseverance in working out ^{principles}

Reports hampering, but too wordy. Not much grasp of principles

Reports careful & well arranged - showing power of apprehension

Seniors

1900

21p 7cm 1500

	Latin	Algebra	Geometry	Lat 2 Crit Les.	Pract. School
1. Bradley.	Elementary	Very Good	V. Good	Generally	
	Condo a Quadratic	Bks I-III	Good	Successful	
	little Caesar Equations			in teaching	managing
2. Edwards	Good	Fairly Good	V. Fair	Hard working	
	little Quadratic		Fair	manages	
	Virgil Equations	Bks I-III		fairly well	
3. Gordon.	Elementary	Elementary	Good	Manages	
	Tables. Simple	Bk I.	Good	girls well	
	little Caesar Equations				
4. Hammond.	V. Good	Good	V. Good	Prepares lessons	
	Caesar Quadratic	Bk I.	V. Good	Carefully	
	Virgil Equations			manages fairly	
5. Hady.	Good	No power	Good	Manages	
	little in notes		V. Good	little children	
	Virgil			well	
6. Huston.	Elementary	Good	V. Fair	Good	Careful
	little Simul.	Book I	Good	Discipline a	
	Caesar Equations			little weak	
7. Kerr.	Good	V. Good	V. Good	Teaches well	
	Elementary	Quadr.	Bks I-III	V. Fair	little impatient
	Caesar Equations				with small children

Theory of Education

Reports generally intelligent, but often wordy & careless. Generally rather uncertain as to educational principles.

Reports meagre not intelligent. Has some knowledge of educational principles but cannot express herself. Writes sometimes intelligently but without method. Will always try to carry out the principles learned.

Reports very intelligent. Can state & apply educational principles very intelligently. Not a wide view.

Reports very meagre. Can carry principles into practice better than she can state them.

Reports careful, but rather dull. Is likely to carry out carefully the principles she has learned.

Reports show much intelligence & power & considerable grasp of educational theory.

Seniors 1900

	Latin	Algebra	Geometry	Lat 2 Cribles	Pract. School
8. Mince.	V Good. Caesar Vigil	V Good. Quad. Equation	Alts I - II	Good V Good	Teaches carefully manages well
9. Perese.	Elementary Algebra Caesar	Good Simult Equation	Alts I - II	V Good Good	Teaches carefully manages fairly well
10. Samuels.	Elementary Caesar Careful	Good Quad. Equation	Alts I - II	Good V Fair	Teaches well. Manages carefully
11. Parsons.	Elementary Algebra Caesar	Elementary None - Weak	Alts I - II	Good Good	Teaching rather heavy - management fair
12. Smith.	Elementary Algebra Caesar	Elementary Simult Eq.	Alts I - II	Good Good	Teaches little children very well
13. Steele.	Elementary Algebra Caesar	None	Weak Elementary	V Fair not outdoors in school	Very heavy in school
14. White.	Elementary Algebra Caesar	Good Quad Eq.	Alts I - II	Good Good	Very careful manages well
15. Wilkinson.	Elementary Algebra Caesar	Elementary Simult Equation	Alts I - II	Good Good	Teaches well manages well

Theory of Education

Reports show much intelligence, but thought on educational subjects is limited by school life.

Reports good so far as they go - showing knowledge of principles power of expression.

Reports rather meagre, showing little power to elaborate principles.

Reports show intelligence of a certain kind & some knowledge of principles.

Reports show intelligence but not much strength - Some principles perhaps.

Reports show some intelligence & perseverance - Little power of working out ^{principles}.

Reports intelligent & thoughtful but more than mere repetition of lectures.

Reports intelligent - more remarkable for accuracy than for power of applying principles.

Seniors 1894

Names	German	Music
W. N. Clark	Left off.	Good. Ch. P. persevering
A. Hagill	Fairly good	good. Ch. P. successful
Maar	Fairly good	F. good. Ch. P. successful
Harvey	Fair	Music much improved Ch. P. suc.
Ross	Good speaks a little	Music fair, can teach Ch. P.
Smith	indifferent	Good, Ch. P. successful.
Young	Fair	good, Ch. P. successful
Beddow	Fairly good	Good. Ch. P. up to requirement
Flower	Fair	good, progress made Ch. P. good
Hartley	good.	poor but persevering. Can teach Ch. P.
Page	Fair	Poor, no progress made.

General Remarks.

Very regular in work, persevering, anxious to improve.
 Very attentive and conscientious, always pleasant and amiable.
 Persevering and conscientious. Good Reports, writing improved.
 Good and regular in work. Good reports.
 Very regular and attentive. Progress shown.
 Attentive as a rule. Rep. fairly good. Writing impr. spell. bad.
 Regular and attentive. Rep. good.

Not regular in work, somewhat idle and self-indulgent.
 On the whole regular in work, but often lacking in attention.
 Somewhat irregular in work. Amiable and pleasant.
 Irregular in work, rather idle and self-indulgent.

	German	Musie
Maines		
Ships Allen	Fair	Much improved Ch.P. satisfactory
" Ambler	indifferent	Not well practised. Ch.P. fair
" E. Amittage	Progress made	Good. Ch.P. satisfactory
" F. Amittage	Left off	V. good. Ch.P. good.
" Besis	fairly fair, badly pronounced.	Much improved Ch.P. fair
" Butler	German good. speaks.	Very poor. Ch.P. poor.
" Gayford	Very fair	Fairly good. Ch.P. persevering
" Gore	Fair, persevering	Good. Ch.P. satisfactory
" Graves	Very poor	Very poor Ch.P. very poor
" Hughes Jones	Elementary	Very fair, Ch.P. satisfactory
" J. Mackenzie	Very fair	Good Ch.P. good.
" L. Magill	Very fair	V. good. Ch.P. good
" Penckhouse	Fair	Poor, but tried hard to get Ch.P.
" Sukks	poor	good but ignore in theory Ch.P. satisf.
" Wilkinson	V. fair	V. fair Ch.P. satisfactory
" L. Williams	Left off	Very poor, no effort made Ch.P. unsatisf.
" L. Wingate	Very fair	Fair. Ch.P. V. fair

General Remarks

On a whole regular in work, after lacking in attention
 Fallen off in attention and regularity. Rep. fair.
 Very regular and attentive in work. Rep. good.
 On a whole attentive, sometimes too lively
 Sometimes inattentive, somewhat fallen off at end of term.
 Persevering, but many drawbacks from bad health
 Always attentive and good, but irregular by illness.
 Regular and attentive. Progress shown.
 No effort and therefore no progress made.
 Always attentive and anxious to improve.
 Regular and attentive, slightly idle.
 Regular and attentive.
 Always interested and attentive
 Often sleepy and inattentive. Given to be silly at times.
 Anxious to get on, attentive and interested.
 Matter fallen off the second year, irregular & inattentive
 Very conscientious and attentive, progress shown.

Seniors Dec. 1899

p 11 CM 150

Name	German	Music	Remarks
Mrs O. Clark	very elementary	poor. Can only teach small children	
" L. Caudex	Good, can speak tolerably well	Good, but somewhat careless	Can teach Ch. Pianist
Mrs. Evans	Good, can speak a little	Very middling	Can teach Ch. Pianist
Mrs. Fancee	Poor, but some progress made	Fairly good	Can teach Ch. Pianist
" Mackenzie	Elementary	Good, missed a great deal by illness	Can teach Ch. P.
" Meild	Fairly good, but cannot speak	Not very good but persevering	Can teach Ch. P.
" Nesbitt	Good, can speak a little	Fairly good	Can teach Ch. P.
" Spearman	Good, but speaks incorrectly	Good, somewhat superficial	Can teach Ch. P.
" Strachan	Elementary	Very middling but persevering	Can teach Ch. P.
" Myan	Good, speaks pretty well	Good.	Can teach Ch. P. but is rather behind
" Telly	Elementary	Good	Can teach Ch. P.
" Wingerle	Good, can speak a little	Very fair but persevering	Can teach Ch. P.

All the Seniors are good in Ionic-Lat. Gr and Italian
Practising has been much neglected; plea: Want of time.

Juniors Dec. 1899

p 12 CM 150/6

Name	German	Music	Remarks
Mrs Bradley	Good, speaks well.	Very good in every branch.	Good reports, but some what neglectful in work
" Edwards	Poor.	Very middling.	Reports poor.
" Gordon	Good, speaks well.	Fairly good.	Rep. badly written & spelled. Erratic in work
" Hammond	Good speaks fairly w.	Good as a whole	Good Rep. too long.
" Hodge	Left off.	Fairly good, persw.	Rep. poor, but well written
" Huston	Poor, no effort	Good as a whole	Rep. fairly good. Is rather indolent.
" Kerr	Good. sp. a little	Good.	Rep. good, but irregular in attendance, forgetful.
" Mence	Quite elementary but great effort made	Fairly good, persevering	Rep. good but badly written. Progress made
" Persse	Fairly good	Good in what I hear.	Rep. too short. Prog. made
" Rossiter	Somewhat elementary	Fairly good.	Rep. f. good. Attentive
" Saunders	Fairly good.	Good	Rep. v. fair, always attend.
" Sergeant	Elementary	Indifferent	Rep. poor. Little effort.
" Smith	Not good but persw.	Fairly good.	Rep. f. good. Effort made
" Steele	Elementary	Very poor	Rep. good. Progress made
" White	Fair	Fair, prog. made	Rep. good. Improvement
" Withinson	Fairly good	Not to my mind	Rep. good. too self-satisfied

All juniors, Attendance at Italian good.
Practising neglected in many cases.

Senior Students. 1899

Practical Education

	Latin.	Algebra	Euclid	Grk. Les.	Pract. School
1. V. O. Clark.	Not taken	Good.	Good.	^{2 last} V. Good	Does well with little children.
		Quad. Eq.	Bk I. II	Good.	
2. L. Conder	Good.	Very weak	in both	Good.	uncertain -
	has only kept up with the Verbs	No Latin & no power to make effort		F. Gd	
3. M. Evans.	has learnt here - worked through Hall & Fables.	V. Fair	V. Fair	F. Good	works intelligently with all classes.
		Quadrations	Bk I.	Good	
4. L. Farnce.	Very Fair Hall & Fables - learnt here	Good -	V. Fair	Good	Teaches effectively -
		Quadr.	Bk I	F. Good	
5. M. Mackenzie	Fair.	None -	Weak.	Good	Manages little children well.
	Fables.			Good	
6. A. Wild	Good.	V. Good.	Good	Good	works very carefully.
	Caesar Bk I & Q. Is.		Bks I-IV.	F. Good	
7. D. Webb	F. Good	V. Good.	V. Good	Good	works intelligently
	Hall & Fables	Q. Is.	Bks I. VI	Good	
8. E. Shearman	F. Good.	Fair in both.	Good	Disciplines & order	
	Caesar.	no Latin	F. Good	weak -	
9. M. Shachan	F. Good.	Weak in both	F. Good	works very	
	Hall & Fables	but painstaking	F. Good	backfully	
10. Dr. Ryan	V. Fair.	F. Good.	V. Good	Generally	
	Hall & Fables	Quadrations	Bk I	Good	works well.
11. D. Tetley.	V. Fair.	Weak in both.	Good	Very careful.	
	Caesar		Bk I.	Good	
12. B. Wingate	Good.	V. Fair	V. Good	Very careful	
	Caesar.	Sim. & Qua.	Bk I.	Good	& painstaking

slp 13 cmcl 10/8

Theory of Education.

Reports meagre, though generally fairly accurate unable to grasp principles -

Reports very careless - due to inattention but want of intelligence -

Reports generally intelligent. Understands principles taught here fairly well -

Writes very good reports - showing an intelligent appreciation of educational principles

Reports very meagre, chiefly due to indolence Has not much knowledge of educational principles

Reports very well written - showing both intelligence & careful attention

Reports show considerable intellectual power - i.e. of grasping principles & applying them.

Reports show intelligence but must want of power - in grasping principles & of orderly statement

Reports very carefully written - no originality of mind - but great industry & some mastery of principles

Reports show considerable intelligence - but some want of perseverance in working out principles

Reports painstaking but too wordy -

Principles not always grasped -

Reports careful - intelligent & well arranged showing power to grasp principles &c.

1897

Alp 12 cm 150

Français H. L. G. Youin		Prononciation et Conversation	
N. Clark	40	—	comprend un peu
L. Magill	65	assez bien	assez - bonne
Moor	65	passable	passable. C. faible
Morony	90	—	très - bonne
Ross	90	passable	bonne. C. peu facile
Smith	85	assez. bonne	très - bonne. C. facile
Young	60	bonne	dure. C. peu courante.
Beddow	60	passable	passable, C. passable
Flower	70	mal	point. C. mauvaise
Hartley	Très bonne	—	
	grammaire	—	P. assez - bonne
	L. nulle. H. nulle	—	Conversation faible
Page	80	—	P. bonne. C. assez bon

1898

Alp 15 cm 150 20

Français G. P. H. Youin		Prononciation et Conversation	
Allen	70	passable	défectueuse. C. assez bonne
Ambley	85	mauvaise	assez juste. C. courante
E. Armitage	80	—	bonne. C.
F. Armitage	80	—	passable. C. point.
Bevis	80	assez. bien	passable. C. courante
Butler	75	bien	défectueuse. C. assez. b.
Gayford	75	—	bien. passable. peu courante
Gore	90	bien	assez. bonne. C.
Graves	70	assez. bonne	dure. C. courante
H. Jones	80	bonne	douce. C. facile
G. Mackenzie	90	bonne	bonne. C. courante
L. Magill	70	assez. bonne	peu sûre. C. bonne
Penn Thorne	95	bonne	assez. bonne. C. courante
Hubbs	80	assez. bonne	bonne. C. facile
Wilkinson	90	bonne	bonne. C. facile
E. Williams	60	—	assez. bonne. C. nulle
E. Wingate	très - bonne	passable	mauvaise
	grammaire. 90		C. médiocre

Seniors 1899.

21 p 16 cm 150

Français
Lit. & G.

Méthode Gorin

Prononciation

Q. Clark	50	—	prononciation défectueuse
Couder	90	bien	très bonne
Evans	90	excellente	très bonne
Faunce	70	assez bonne	peu correcte
Mackenzie	80	bonne	bonne
Nield	100	très bonne	bonne
Nesbitt	100	bonne	laisse à désirer
Spearman	70	bonne	assez bonne
Shachan	45	assez bonne	assez bonne
Ryan	65	bonne	défectueuse
Tettley	60	très faible	mauvaise
Wingate	70	assez bonne	bonne

Miss Nield Evans Mackenzie

Nesbitt Wingate Couder parlent
couramment.

Miss Ryan Tettley Spearman Shachan
un peu et incorrectement.

Miss Faunce Miss Clark pas du tout.

Seniors 1900
Grammaire Litt. & R.
100 maximum

Méthode Gorin
Prononciation
Conversation

21 p 17 cm 150 22

Bradley	60	passable	assez bonne, conversation faible
Edwards	50 x	mal	défectueuse, conversation faible
Gordon	75	bien	bonne prononciation, conversation courante
Hammond	90	très bien	bonne prononciation, conversation facile
Hodge	50 x	—	pas de conversation du tout
Huston	60	passable	prononciation irlandaise C. faible
Kerr	85	bien	bonne et C. courante
Mene	85	bien	passable C. assez bonne
Sergeant	50 x	faible	très faible C. nulle
Smith	55	faible	faible, conversation faible
Steele	55 x	mal	passable, conversation nulle
Launders	70	assez bien	assez bonne, conv. assez bonne
Persse	70	assez bien	bonne défaut de la bouche ^{dents}
White	85	bien	bonne conversation assez bon
Wilkinson	70	assez bien	assez bonne, conv. assez bonne

Miss Hammond Miss Kerr, Miss Gordon
élèves tout à fait capables d'enseigner le
français à des élèves de 15.

x Miss Sergeant, Miss Edwards, Miss Steele
Miss Hodge élèves très faibles comme
prononciation et conversation.

Natural HistoryHandicrafts

1899.

21 p 18 cm 50

1900.

21 p 19 cm 24

Miss Clark.

V. Fair

Excellent

.. L. Conder

V. Fair

Fair

.. M. Evans

V. good

V. good

.. Fancee

good

good

.. A. Jones

V. Fair

V. Fair

.. Mackenzie

V. Fair

V. Fair

.. Neild

V. good

good

.. Nesbitt

V. Fair

V. Fair

.. Spearman

V. Fair

Fair

.. Shachan

V. good

V. good

.. Ryan

V. Fair

V. Fair

.. Tetley

V. good

V. good

.. Wingate

V. good

good

Seniors 1900

	German	Music
Miss Bradley	Good can speak	Very good
" Edwards	Elementary	Fair, not good at Ch. Pian.
" Jordan	Very good, speaks well.	Fair, Ch. Pian. elementary
" Hammond	Very good, speaks	V. fair.
" Hodge	Very elementary	Fair, not good at Ch. Pian.
" Hurst	Elementary	Good. not very good at Ch. P.
" Kerr	Good speaks f. well.	Good.
" Meier	Very elementary	Good.
" Reiser	Good speaks a little	Good.
" Saunders	Good speaks a little	Good
" Saycraft	Elementary	Fair, not good at Ch. P.
" Smith	Elementary	Fair
" Steele	Elementary	Fair not good at Ch. P.
" White	F. good	Elementary Ch. P. fair
" Wilkinson	Fair cannot speak	Good. Ch. P. fair

	For
Kerr	Very good
Hammond	Very good +
Saunders	Good
White	Good
Mence	Good
Bradley	Very good
Persse	Good
Steele	Persevering
Hodge	Fair
Huston Hammond	Fair
Hammond	Very good +
Sergeant	Very fair
Wilkinson	Good
Smith	Good
Gorder	Very good
Edwards	Very fair
Bagnall	Very fair

	Grammaire	M.G.	Prononc.	Con.
1 Miss Cowdrey	bonne	bonne	passable	asser. bon
2 Miss Devonshire	asser. bonne	t. bonne	bonne	courante
3 Hirstrel	bonne	bonne a.	bonne	courante
4 Lake	t. bonne	a. b.	bonne	faible
5 Lawrence	t. b.	t. b.	t. b.	t. b.
6 Noble	a - b.	passable	asser. b.	asser. bon
7 Russell	t. b.	t. bonne	bonne	courante
8 Thomasset	a - b.	asser. bon	a - b.	faible
9 Tillman	a - b.	a - b.	a - b.	a - b.
10 Williams	bonne	a - b.	german,	faible

	English	Latin	Mathematics
Devonshire	Good	Elementary ^{Tables}	Elementary ^{No tasks}
Cowdrey	Good	Caesar King	Quad. Equ. I. II
Hirstrel	Good	Elementary ^{Tables}	Elementary ^{No tasks}
Lake	V. f.	Caesar begins	Sum. Equ. I. II
Lawrence	V. f.	Caesar begins	Quad. Equ. I. VI
Noble	V. f.	Elementary ^{Tables}	No tasks No alpha
Russell	Good	Elementary ^{Tables}	Sum. Equ. I. II
Thomasset	V. f.	Elementary ^{Tables}	No tasks No alpha
Tillman	Good	Caesar Elementary	Sum. Equ. Rh. I. II
Williams	Good	Caesar	Sum. Equ. Rh. I. II

Drawing.

Devonshire	Good
Crookmy	Good Fair
Hirtzel	Very good
Lake	Good
Laurence	Poor (very)
Noble	Poor Fair
Russell	Good Fair (very)
Thomasset	Poor (very)
Tillman	Fair
Williams	Very fair

Seniors. 1902. Français

3 alp25CMUSD

	Gouin	Gram. H. L.	Conversation et Pron.
Bell	très-faible	bonne. passable	assez. bonne. passable
Clendinnen	bien	t. b. b. b.	bonne. bonne
Dismore*	—	bonne. a-b. a-b.	défectueuse. Pron. bonne.
Fisher	pas correct.	bonne. b. b.	courante Pron. pas correct.
Fountain	peu clair	bonne. a-b. a-b.	assez. bonne. Pron. correct.
Fraser	assez. b.	assez. b. p. passable	courante. juste.
Drury*	pas sûr.	bonne. t. b. t. b.	courante. P. anglais
Garnier	très-faible	peu ou point.	courante. très-mauvaise
Heath.	pas correct.	a-b. a-b. b.	courante P. assez. bonne
Lees.	assez. bien	a-b. a-b. a-b.	courante P. juste
Mendham.	" "	a-b. a-b. a-b.	courante P. juste
Moule	" "	a-b. a-b. a-b.	assez. bonne P. a-b.
Parish	pas saisi l'idée de la méthode.	t. b. bonne. t. b.	courante. P. t. b.
Wilkinson	B.	a-b. pass. passable	assez. bon. anglais
Pike	a. b.	a-b. p. p.	peu de compréhension
Ogden	—	a-b. — —	peu. faible
Smith	—	— —	— —

Travail à l'école 1^{er} trimestre de 1902.

toutes ont laissé des fts dans les cahiers des élèves. Trop d'anglais est parlé pendant les leçons. la méthode Gouin n'est pas suivie leçons de perroquets.

A la fin de 1902. le résultat a été

excellent, Miss Garnier, Miss Pike Miss Ogden sont très-faibles la prononciation peu correcte. ne peuvent prononcer leurs r. Miss Drury strong english accent.

Miss Fisher. (mêlé.)

Best French. Miss Parish. Prononciation. G.

Clendinnen. Théorie. Gram.

Heath. Conversation

Mendham Conversation

Fountain Grammaire.

Fisher. Littérature.

	English	Latin	Mathematics
Bell	Fairly good	Elementary Tables	Good. Euclid I-VI Alg. Quad. Eq.
Cladinnen	Good	Can read a little Caesar	Good. Algebra. Sim. Eq. Euclid I. II
Dismorr	Good Scarcely equal to Class IV	Tables	Euclid I Alg. Sim. Eq.
Fischer	V. Good	Can read a little Caesar.	Euclid. Bk I Alg. Sim. Eq.
Fountain	Good	V. Good. Virgil Caesar.	Euclid I. III Algebra Quad. Eq.
Faser	Very Fair with Eng. not equal to Class III	Tables + IV	Euclid I. weak Algebra. weak
Drury	V. Good	Can read a little Caesar	Euclid Bk I Alg. Sim. Eq.
Garnier	V. Fair Scarcely equal to class III & IV	Tables	weak. Euclid I al. only
Moule	Good	Tables	Euclid Bk I al. only
Dees	F. Good Scarcely equal to Class IV	Tables	Elementary Euclid I alg. only
Mendham	Fair Scarcely equal to Class III	Tables	beginner weak has not worked
Can only take Classes I & II			

	English	Latin	Mathematics
Ogden	Good	Tables	Euclid I Bk I Algebra. Sim. Eq.
Emylyth	Fair Can only take Class III & IV	Tables	---
Wilkinson	V. Good	Virgil & Levy	Euclid I. VI Algebra. Quad. Eq.
Parish	Good Scarcely equal to Class IV	Tables	weak. Euclid I. alg - none
Pike	V. Fair Scarcely equal to Class IV	Tables	Euclid I al. Sim. Eq.
Heath	F. Good Scarcely equal to Class IV	Tables	Bk I. al. beginner

	Piano	Ph. Pianist	Tonic - Sol - Fa
Bell	x F. good	Fair	F. good
Clendinnen	?	Good	Good
Dismore	Fair	Poor (stammers)	F. good
Fischer	Poor	F. good	F. good
Fountain	x F. good	Good	Good
Fraser	Poor	Poor	F. good.
Drury	x V. good	V. good	V. good
Garnier	x Fair	Poor	Poor.
Heath	F. good	Poor	F. good
Howle	x F. good	F. good	F. good
Lees	x V. fair	Poor	Poor
Headham	Good	F. good	V. fair
Parish	x F. good	F. good	V. fair
Pike	quite elementary	Poor	Poor
Ogden	Poor	V. poor	V. poor
Longth	Good		Fair
Wilkinson	Poor	Poor	Poor.

German	Italian	German Conversation
F. good	V. fair	Hardly any
Fair	V. fair	none
Fair	Fair	none
Good	F. good	Speaks fairly well
V. fair	F. good	Very little
Poor	Poor	none
Good	F. good	makes attempts at speaking
Elementary	Poor	none
Good	V. fair	Speaks a little
F. good	V. fair	none
Poor	Poor	none
Good	F. good	Speaks a little
F. good	F. good	Speaks a little
F. good	Fair	Does not speak
Elementary	Poor	No attempt made
Poor	Fair.	Does not speak

Seniors 1902 Drawing.

Bell	Fair
Cleudrum	"
Dis morr	"
Fischer	Poor
Fountain	Good?
Fraser	Poor
Drury	Very good
Garnier	Poor
Heath	Fair
Moule	Poor?
Lees	Very good
Mendham	Good
Parish	Fair
Pike	Fair
Ogden	?
Smyth	Very good
Wilkinson	Fair

Seniors Nature Diaries

Bell	Good
Cleudrum	F. Fair
Fischer	F. Fair
Fountain	Fair
Dis more	Notes Poor, Pl. Gr. Good
Fraser	Fair
Drury	F. Good
Garnier	F. Fair
Heath	F. Fair
Moule	Poor
Lees	F. Good Excellent (final)
Mendham	Poor
Parish	Excellent
Pike	V. Fair
Ogden	V. Fair Good
Smyth	The work done shows much power, that she might have done great things. Improved latterly.
Wilkinson	Good.

Handicrafts.

B. Good	Excellent (final)
F. Good	
Good	
F. Good	
Good	
F. Fair	
Excellent	
F. Good	
Good	
Improving	
V. Good	
Good	Fair final
Excellent	
Good	F. Good final
F. Good	
Good	
F. Good	

The general standard of the Diary notes is not nearly as good as I should wish. The spring has been slow in coming, but more might have been noted.

1903.

	Piano	Ch. Pianist	Logic. sol. fa.
Miss Brakes	F. good	V. Fair	Fair
" Brownell	Fair	Fair	Hardly fair
" Cox	Poor	Fair	Fair
" Goade	Good	V. fair	Fair
" Heath	Good	F. good	Good.
" Hollies	F. good	Fair	Good
" Hart	V. fair	Fair	Fair
" Maffie	F. good	V. fair	Good
" Thomson	Good	F. good	Good
" Tibbitts	F. good	Good	Good
" White	Poor	Fair	Fair
" Willis	V. fair	V. fair	Good
" Wilson	V. good	V. Good	Good
" Wix	Good	V. good	Good
" Wooley	Fair	Fair	Fair

Italian	German	German Conversation
Fair	V. fair	none.
Elem.	Elem.	none
Elem.	Elem.	none
V. fair	F. good	Very little
V. fair	Good	A little
F. good	Good	A little
none	Elem.	none
Fair	Good	Very little
Fair	Fair	none
V. fair	Fair	none
Elem.	Elem.	none
V. fair	V. fair	Hardly any.
V. fair	F. good	none
F. good	V. good	good.
Fair	F. good	none.

Seniors 1903. Conversation.

ilp33 cmc150

Gouin. Gramm. Litt. Histoire

Mr Brooks	a-b. bonne	a-b. peut parler couramment
Brownell	a-b. bonne p. a-b.	mais avec des fautes. prononciation accentuée. conv. courante.
Cox	- a-b. ab. ab.	point ou peu
Goode	p. b. t.b. t.b.	peu facile. prononciation dure
Hollins	b. b. a-b. a-b.	courante. prononciation douce.***
Mart.	- p. p. p.	peu ou point
Proffe	a-b. b. b. b.	conv. courante. ne prononce pas les r. fait beaucoup de fautes en parlant.
Thomson	a-b. a-b. p. a-b.	conv. faible, pron. bonne
Tibbitts	t.b. t.b. n'a en quel sens	t.b. ne prononce pas les r.
White	a-b. b. a-b. b. en 1903.	parle si rarement mais peut parler
Willis	a-b. b. b. p.	courante.
Wilson	b. a-b. a-b. a-b.	assez facile pas sûre.
Wix	b. t.b. t.b. t.b.	très-bonne;
Wooler	a-b. b. a-b. a-b.	courante mais peu élégante.

*Les astérisques marquent quelques points faibles dans la prononciation.

Travail à l'école. 1903. ilp34 cmc150

Le travail de l'école a été bien conduit, on l'a peine à commencer avec les 2 garçons, Gladys et Dorothée. la conversation une fois par semaine a été omise plusieurs fois avec les élèves de la IV Classe.

M^{lle} Motte est satisfaite du travail des Seniors, surtout de quelques leçons de Gouin avancé.

Tibbitts
Wilson
Wix.

qui méritent d'être mentionnées.

Seniors 1903. Nature Diaries & Lect.

Handicrafts.

	Summer Term	Final	Summer Term	Final
Brookes	r. poor	Sp. in prac. work - poor	good	Good
Brownell	v. good	Excellent	v. good	Excellent
Cox	good notes but no painting	Good notes & few pgs. v. good	poor - same (a) not taken.	Fair
Goode	v. good	Fair	Excellent	Excellent
Hollins	Fair	Fair	fair } same	Good
Marb	Fair	Fair	fair } not	Fair
Roffe	Fair	Fair	fair } taken	Fair
Thomson	r. poor	Fair	fair } not taken.	good
Tibbitt	r. good	Excellent	r. good	Excellent
White	r. good	t. good	good	good
Willis	good notes, little painting	t. good	good as far as taken	good
Wilson	Fair notes, not much pgs.	t. Fair	r. good	Excellent
Wise	v. good	Excellent	Excellent	Excellent
Wooler	good	t. Fair	r. good	Good

Remarks.

Miss Cox works carefully but very slowly. Miss Marb ditto.
 Miss Hollins } were absent from illness at the same time
 " Roffe } so had not done req. amount of models.
 " Thomson can do Stodd guide well, but not having made up the time lost by illness, could not take same.

1903
 26
 11.2

	English	Latin	Algebra	Euclid
Brookes	Very poor	Good I	v. Good	v. I.
Brownell	" "	Elementary	Elementary	Elementary
Cox	F Good	"	"	"
Goode	v. Good	v. G. I	I	I
Hollins	Fair	Elementary	Elementary	Elementary
Marb	Fair	"	"	"
Roffe	v. Fair	F G. II	II	v. "
Thomson	Good	Elementary	Elementary	"
Tibbitt	Good	Good II	"	II
White	F Good	Elementary	"	Elementary
Willis	F Good	Good I	II	II
Wilson	F Good	" I	Elementary	Elementary
Wix	v. Good	" II	I	II
Wooler	v. Fair	F G. II	Elementary	Elementary
Wooler	Good	v. F II	"	"

Latin I. Cicero. Virgil - Livy.

II Caesar.

Elementary. Fables - Cornelius Nepos.

Algebra - I. Quadratic Equations Binomial &c.
 II Simultaneous

Elementary Simple
 Geometry I. Euclid I - VI
 II " I. II. III
 III " I.

Juniors 1903.

Grammaire H.L.

Conversation.

faible - -

nulle

a-b. a-b. a-b.

peu

a-b. a-b. a-b.

bonne se
donne beaucoup de peine
bonne

a-b. a-b. a-b.

courante

t.b. b. b.

faible a-b. a-b.

peu sûre

t.b. b. b.

bonne

faible a-b. a-b.

assez - bonne

bonne. a-b. a-b.

bonne

t. bonne. b. b.

courante

bonne. b. b.

bonne

b. a-b. a-b.

peu ou point
fait peu d'effort
peu parler mais
prononciation très
dure.

a-b. a-b. a-b.

Miss Hilliard. a
pendant une leçon

écrit une lettre
de Gjoen.

Travail à l'école 1903.

Me^{lle} Motta est tout à fait
satisfaite de l'application de
l'attention apportée en classe.
Les Juniors ont travaillé avec
beaucoup d'entrain.

Plus d'efforts que l'année
précédente ont été faits pour
parler français pendant les
repas.

Le travail de l'école a été bien
dirigé.

3 élèves n'ont pu suivre le pro-
gramme de la IV^e Classe n'étant
pas assez sûres de leur français.

Le programme pour la 1^{ère} Classe et la
2^{ème} Classe a été terminé 2 semaines
à l'avance. Les maîtresses ont suppléé
par des gravures et des phrases composées
par elle-même pour leurs élèves.

* La Classe a toujours été en ordre
la lampe allumée, et la poussière
enlevée.

Juniors 1903

	Piano	Ch. Pian.	Logic - sol. fa	German	Carvers.	Italian	Remarks.
Miss Blease	F. good	V. fair	V. fair	quite elem.	none	Elem.	Attentive. Miss.
J. Dixon	F. good	Fair	V. fair	none	none	none	Lost much by illness
L. Dixon	V. fair	Fair	V. fair	Element.	none	Elem.	
Glover	F. good	V. fair	V. fair	V. fair	none	V. fair	Attentive
Francis	Good	Good	Good	F. good	none	V. fair	V. attentive
Hilliard	Fair	Poor	Poor	Good	F. good	Fair	Slow.
Loveday	Good	Good	V. good	V. good	V. good	Good	Good teacher at school
Olson	V. fair	V. fair	Good	F. good	none	F. good	Not always att.
Mothera	Good	V. good	V. good	Good	little	F. good	makes progress
Sanders	Good	Good	Good	F. good	none	F. good	rather offhand
Smith	F. good	F. good	Good	V. good	V. good	none	Makes progress
Wilkinson	Poor	V. fair	F. good	F. good	none	V. fair	Slow, but att.

alp 39cm 150 34

Seniors 1904.

alp40cm150

	Diaries	Lectures	Handicraft	Sewing	Remarks
Miss Bleese	Good	Good	Good	Good	
" Carter	Good	Good	Gr. good.	v. good.	
" Dixon	Good	Fair	Good	Fair	
" E. Dixon	Good	Fair	Good	Fair	
" Flower	v. good.	Excellent	v. good	Excellent	
" Francis	Good	v. Good	Good	v. good.	
" Gilliam					
" Loveday		Good	v. good.	v. good.	
" Owen	v. good	v. good	Excellent	v. good	
" Rothera	v. good	Excellent	Excellent	Excellent	
" Saunders	v. good	Good	Excellent	v. good	
" Smith	v. good	v. Good	v. good.	v. good.	
" Wilkinson	Good.	Good.	Good	Good	

Bleese	Fair
Carter	Very fair
Dixon	Good
Flower	Poor
Francis	Fair
Owen	Good
Rothera	Fair
Saunders	Very fair might be good if she liked -
Smith	Good can't expect to do her best unless she will put some mind into it -
Wilkinson	Very fair

Bell

Terley

Wilkinson

Mehony

Haskell

Glenney

Clendinnen Might do very well if she would not talk.

Wiseman

Beatty

Melipon

Morris

Dixon

Smeehan
Shawhan

Seniors 1904 Conversation

	Gram.	Pronunciation	
Miss Blease	b. a.b. a.b.	faible faible peu correcte	
Miss Carter	a.b. a.b. a.b.	peu mauvaise	
E. Dixon	faible f. f. a.b.	peu defective	
Flower	b. b. b. a.b.	a.b. bonne	
Francis	t.b. t.b. t.b. bien	a.b. a. bonne an point	
Loveday	t.b.		
Owen	a.b. t.b. t.b. bien	courante s'exprime	
Prothera	a.b. b. b. a.b.	mais avec beaucoup de fts.	
Synder	p. b. a.b. b.	manque d'habitude	
Smith	b. b. b. b.	hésitation, manque de sûreté	
M. Wilkinson	a.b. a.b. p. t. mal.	parle couramment	
		peu ou point	

Miss E. Dixon a un défaut de prononciation.

Miss Maud Wilkinson, défaut de prononciation langue épaisse, peu d'entraînement.

Miss Blease très faible, ne lit qu'avec beaucoup d'hésitation.

Parter n'a pas donné de leçon de Gram. vu sa mauvaise prononciation.

Les Seniors ont travaillé avec zèle et avec beaucoup de soins leur lecture laisse beaucoup à désirer, manque d'expression, d'intonation, chaque élève seniors pendant toute l'année ont chacune 2 hrs.

d'exercice, 5 minutes pendant la classe à tour de rôle. Pendant ce temps consacré à la lecture il faut expliquer traduire manque de vocables. souvent, et par conséquent pas le temps de s'occuper beaucoup de l'intonation.

(Les anglaises disent que c'est contraire à leur nature de montrer leurs sentiments!)

Le travail de l'école a été bon, les élèves de la 4^{ème} classe ont bien réussi à l'examen de fin d'année.

Le groupe de Seniors de l'année 1904 n'était pas développé intellectuellement. manque de lecture et de connaissances obligatoires. Bonnes élèves.

Seniors 1905. Conversation

Gram.	He.	L.	Gouin	Prononciation.
Clendinnen	t. b.	b.	b.	facile p. * defectueuse mais avec un mieux sensé
Ludd	b.	b.	b.	bonne
Glanny	b.	b.	a. b.	defaut *
Neligan	f.	a. b.	a. b.	assez courante.
Hadam	absente			peu.
Wiseman	b.	b.	b.	assez bonne pas très correct.
Wilkinson	b.	b.	b.	assez bonne pas sûre
Jetty	b.	b.	b.	* bonne mais pas agréable à entendre.
Mahony	a. b.	a. b.	a. b.	bonne pas élégante
Beatty	f.	f.	t. f.	passable.
Discon	b.	a. b.	a. b.	pas sûre, anglaise.
Moris	b.	b.	t. b.	anglaise mortelle.
Hainton	a. b.	a. b.	a. b.	bonne facile.
Smeeton	a. b.	a. b.	a. b.	très anglaise.

* Les astérisques marquent un défaut de prononciation.

Travail à l'école

Le travail à l'école a été plus soigné que les années précédentes, pas obtenu cependant d'avoir les exercices sans faute. Les Seniors ont travaillé avec plaisir, si non avec zèle.

Elles ont montré plus d'aptitude dans la Lecture.

Leur conduite a été exemplaire soit en Classe, soit à la table française pendant leur 1^{ère} année.

* Le programme n'a pu être achevé vu les Conférences de Londres.

M^{elle} Motte recommande à ces demoiselles de lire au moins 6 livres français chaque année!

Seniors

1905

German
 L. Beatty Good, can converse
 R. Clendinning F. good, speaks very little
 N. Dixon Fair, no conversation
 M. Dixon none
 Gleazy Fair no conversation
 Haslam Good, has conversation
 Judd Fair, no convers.
 Loveday V. good, speaks fluently
 Mahony V. good speaks fluently
 Keligan V. poor
 Morris Poor
 H. Lenclos Poor
 Staislos F. good a little attempt at conv.
 E. Tetley Good, a little attempt at conv.
 J. Wilkinson V. fair just an attempt at conv.
 Wiseman Poor

Italian
 V. fair
 F. good
 V. fair
 none
 V. fair
 V. fair
 V. fair
 F. good
 F. good
 Fair
 Fair
 Fair
 F. good
 F. good
 Fair

Music
Instrument Janic-sol-fa
 V. fair F. good
 Piano & Violin F. good
 P. V. good
 Piano f. good
 F. good
 Poor
 V. fair
 Good
 V. good
 V. good
 } These 3 are promising
 } beginners, who by dint
 } of perseverance are able
 } to superintend children's
 } practicing
 V. fair
 F. good
 V. fair

Child Pianist
 Fair
 Good
 V. good.
 V. fair
 V. fair
 Fair
 F. good.
 Good
 V. fair
 Fair
 V. fair
 F. good
 Fair
 Good
 V. fair
 Fair

Seniors. 1905.

	Diary	Science	Handicrafts	Sewing	Remarks
Miss L. Beattie	Nature Work Good	Good	V. Good	Excellent	
H. Cleudineau	V. Good I.	V. Good	V. Good		
G. C. Dixon	V. Fair	Fair	V. Poor		
Gleung	Good	Good	V. Good		
Haslam	Fair	Fair	Not allowed to sew		Would have done much more but not allowed
Tudd	Good	V. Good	Good		
Mahoney	V. Fair	Fair	Fair		
Loveday	V. G. I.	Good	Excellent	Excellent	
Morris	V. G.	Fair	V. Good		
Harriet Smellon	Excellent	V. Good	Not much taken	Excellent	
Stainton	Good	V. Good	Good		
Tilley	V. G. I.	V. Good	Excellent	V. Good	
J. Wilkerson	V. G. I.	V. Good	V. Good		
Wiseman	Excellent	Good	Fair		
Neligan	V. Fair	Fair	V. Fair		

The Sewing will be filled in later for those unmarked.

Juniors 1905
 Gram. H. Litte. Conversation
 Prononciation

il p 48 cm 150

Adie	t. b.	a. b.	a. b.	bonne assez b.
Bennet	t. b.	b.	b.	* ne parle jamais.
Davis	b.	t. b.	t. b.	* ^{defectueuse} peu, particulière
Gayford	b.	a. b.	a. b.	très faible. pas
Oliver	b.	p.	p.	peu, a manqué tout
Smetton	b.	t. b.	t. b.	bien, ^{un trimestre} dure
Whithall	t. b.	t. b.	t. b.	paresseuse, bonne
Young	t. b.	b.	b.	courante. bonne
} Dyke	t. b.	t. b.	t. b.	refuse de parler
	b.	b.	t. b.	^{anglaise} courante ne
} Jennings	b.	a. b.	a. b.	prononce pas les 2
	b.	a. b.	a. b.	facile. écossaise
} Taylor	b.	a. b.	a. b.	facile. peu correcte
	b.	a. b.	a. b.	facile. peu correcte
} Bell	t. b.	t. b.	t. b.	facile particulière
	t. b.	t. b.	t. b.	facile } bonne
Edgar				dure
Monro				

Observations.

il p 49 cm 150 66

M^{elle} Motte désire un peu plus
 de soins dans le travail,
 peu d'efforts pour parler
 pendant les repas, plusieurs
 fois elle a été obligée de rappeler
 à l'ordre.

L'intonation pour la Lecture
 demande encore beaucoup de
 travail et surtout de bonne
 volonté pour réussir.

M^{elle} Motte désire plus
 d'ardeur, plus de sentiment
 de responsabilité pour faire parler
 les enfants de l'école.

Espère qu'en devenant Seniors
 elles seront plus vaillantes dans
 leur travail.

Scale Row 11 D^{he} 1905.

alphacm150

Drawing

Adie	very poor
Bennett	very poor
Davis	
Gayford	
Olin	
Smelter	poor
Whittall	poor
Thrup	
Dyke	fair
Seemings	fair
Taylor	very fair
Kell Beattie	
Edgar	poor
Bell	fair

Drawing

Adie way from

Pennington way from

Davis

Gayford

Oliver

Smellon

Whitball

Young

Dyke

Jennings

Taylor

Well Broughton

Edgar

Bell

11 P 55 5 6 cm 150

	Swedish	Balls	Clubs	Steps	Dumbbells	Total
Adie	V. g.	g.	V. g.	g.	g.	9
Beattie	g.	g.	g.	g.	g.	9
Bell	g.	g.	g.	g.	g.	9
Davis	g.	g.	g.	g.	g.	9
Dyke	g.	g.	g.	g.	g.	9
Edgar	g.	g.	g.	g.	g.	9
Gayford	g.	g.	g.	g.	g.	9
Jennings	g.	g.	g.	g.	g.	9
Monro	g.	g.	g.	g.	g.	9
Oliver	g.	g.	g.	g.	g.	9
Smellon	g.	g.	g.	g.	g.	9
Whitball	g.	g.	g.	g.	g.	9
Young	g.	g.	g.	g.	g.	9
Taylor	g.	g.	g.	g.	g.	9

11 P 55 5 6 cm 150

Seniors 1906.

11 p 51 cm 150 70

	Nature	Lectures	Sport. Handicrafts	Various	Sewing	N. Diaries
Adie	1*	Miss Miss	Miss			
Beattie	Fair	factory	Fair		not much	
Bell	V. Good		V. Good		F. Fair	
Bennett						
Davis	Good		Good		Good	
Dyke	V. Good	2*	Excellent		Excellent	
Edgar	Wasting		not taken		hardly any	
Gasford	Fair - might do		Fair		Fair	
Hummis	much more with application	Excellent	V. Good	not taken	Good	
Munro	Good	V. Good	V. Little		n	
Oliver	Good	Fair	V. Good		V. Good	
Smeezor	Excellent	V. Good	Excellent		Excellent	
Taylor	V. Good	Fair	V. Good		Poor	
Whitall	Fair	Fair	Poor		Fair	
Young	V. Fair	V. Good	Good		V. Fair	

* Superficial - good if interested, -
 * Reports so much condensed that it has been difficult to judge of any real interest in subject.

Smiles Handicrafts 1906. {Detailed}

ilp52cmu50.712

	Stoyd	Carton	Diaries	Leaving	Knitting	Sewing	Cl. Card	Bookwork	Leather	metal	Wood	Book Binding
	ex.	good.							ex.	ex.	v. q.	
Adie	ex.	good.						q.		v. f.		v. q.
Headlie	v. q.	v. q.		f. q.				q.				v. q.
Bell	ex.?	v. q.		q.				q.	v. q.	q.	f. q.	q.
Davis	ex.	v. q.		q.	v. q.		f.	v. f.	2.	v. q.	q.	v. q.
Dyke	ex	v. q.		ex					v. q.	v. q.		
Edgar					q.				q.			q.
Gayford	v. q.	v. q.			v. q.			q.		v. f.	v. f.	v. f.
Jennings				q.			v. f.	ex	q.	v. f.	v. f.	q.
Munro	good.			good.			good.			v. f.		
Oliver												
Sweeton	v. q.	q.		v. q.	v. q.		f. q.	v. q.	v. q.	v. q.	q.	v. q.
Taylor	v. q.?	v. q.?		f.	q.?		f. q.	v. q.?	ex q.	v. f.	q.	v. q.
Whitell	v. q.	f. q.		q.			f. q.		f.		q.	v. q.
Young.	v. q.	q.			v. q.			q.		v. q.	v. f.	v. q.

1905 6.
Seniors.

alp 53 cm 50 74

	<u>German.</u>	<u>Italian.</u>	<u>Music.</u>	<u>Child Pianist.</u>
Adie	Pretty advanced, speaks.	Fair - Good.	Good	Missed too often
Beatty.	begins to understand & speak	none	Makes progress	Fair
Bell.	" "	Fair - Poor	No "	Fair.
Bennett.	beginner, missed 2 ^d & 3 ^d term.	none	none	none
Davis.	begins to understand & speak	Poor - Fair.	Good	Good
Dyke.	Excellent, also in teaching.	Very good.	Very little progress.	Good
Ledgar.	Grammar very good, not much convers.	Very good	Fair	Good
Gayford.	" weak, speaks.	none	No energy	Fair
Jennings.	Excellent, also in teaching.	Poor - Fair.	Fair	Fair
Monro.	" " "	Very good.	Fair	Good
Oliver.	begins to understand & speak	Poor - Fair.	Good, progress	Good
Smecton	Speaks, grammar forgotten	Poor - Fair	Good	Fair
Taylor	" a little, writes pretty well	Good	Very Good	Good
Whittal	understands, talks very little	Good	Little progress	Good
Young.	" can make herself understood.	Good.	Good	Good.

Français Juniors 1906

Bradford	gram. H. L.	Prononciation
	passable. f. f.	bonne
Füller	passable. b. a-b.	assez. bonne
Franklin	assez. b. f. b.	défectueuse
Henderson	assez. b. a-b. a-b.	bonne *
Frost	a-b. a-b. a-b.	bonne
Macfarlan	b. b. b.	bonne
Mann	a-b. a-b. a-b.	Préaccentuée
Ross	a-b. a-b.	très anglaise
Thorp	t.b. t. b. t. b.	bonne.
		parle sous le nez
Watters	b. a-b. b.	bonne * angla.
Winsor	f. a-b. a-b.	point de
		accent assez bon conversation.

Miss Henderson ^{poste} s'intéresse beaucoup d'intérêt à son travail, elle prononce ou, au Miss Macfarlan est très-faible pour enseigner d'après la méthode Gouin.

Miss Thorp parle sous le nez, grand défaut pour la langue française c'est bien dommage -

Miss Watters peut parler assez facilement mais pas correctement

il p 55 cm 150 76

Ms^{elle} Potter
Espère qu'en devant Juniors ces demoiselles commenceront à travailler, pendant le dernier trimestre il y a eu, propres, les 3 Juniors de la 2.^e div. peuvent mieux suivre les cours d'Histoire et de littérature. La lecture demande encore de grands efforts, plus d'exercices. Les connaissances générales sont faibles.

Pendant les leçons de Gouin données par les Juniors plusieurs Juniors ont dérangé la classe en s'occupant d'autres choses, aussi les leçons données à l'école sont loin d'être bonnes. plusieurs Juniors manquent d'ordre dans leurs cahiers. Peu d'efforts ont été faits pour la conversation pendant les repas et à la promenade.

Handicrafts

	Sloyd.	Carlen	Sewing	Knitting	Sampler	Bot. work	NN Book
Bradford	f.g.	f.g.	f.g.	v.f.	—	g.	g
Fuller	v.f.	M.f.	f	f	M.f.	f.g.	f
Franklin	v.f.	f.g.	v.f.	—	—	Exc	g
Henderson	v.g.	v.g.	v.g.	Exc:	done	g.	Exc:
Frost	g.	g.	g	g	g	g	g
Macfarlane	g.	f.g.	f.	g.	(B)	g.	f.g.
Mann	g.	v.g.	v.g.	v.g.	v.g.	f.	Exc
Ross	—	—	—	g.	f.	f	—
Thorp	v.g.	v.g.	(B)	g.	g.	v.g.	g.
Watten	v.f.	v.f.	—	—	—	v.f.	g.
Winnon	v.f.	f.g.	g.	v.g.	f	g	v.g.

German Italian Music Ch. Piano

Bradford	Passable	Fair	With certain amount of practice will play well	Fair.
Fuller	Fair	—	Wants practice fair.	Passable.
Franklin	But work is fair Utility in work	Passable	—	—
Henderson	Fair	Is anxious to improve.	—	Fair
Frost	Passable	Passable	Good	Passable
Macfarlane	Eager to learn	—	b. poor	Poor
Mann	Good	Fair	Passable	Passable
Ross	Good. ^{Trained. ought to be better.}	Fair	Fair	Fair
Thorp	Good	Good	Good	Fair
Watten	(Works well) Good.	Fair	(Could be better)	Passable
Winnon	Fair	—	With practice will play nicely	Passable.

Drawing

Bradford Poor Fair
 Fuller — Poor
 Franklin Good Very fair
 Henderson Very Fair Good
 Frost — Very fair
 Macfarlane Poor Fair
 Mann Poor
 Ross —
 Thorp Good Good
 Walters Good "
 Winsor to Very fair

Bill

slp 58 cmcs

slp 59 cmcs
 Seniors. 1907

	German	Italian	Piano	Child P.
Bradford	Fair	Fair	Much Improved	Fair
Frost	Good	Fair	Poor	Fair
Haters	V. Good	Fair	Makes progress	Fair
Thorp	Good	Good	Fair	Fair
Mann	Good	Fair	As progressing.	Fair
Franklin	Fair	Fair	—	—
Winsor	Has improved ^{Fair}	—	Makes progress	Fair
Henderson	Very interested ^{in her work}	—	Fair	Fair
Macfarlane	Poor	—	V. Poor	Fair
Fuller	no energy	—	Rather Poor	Poor

Juniors Christmas 1907

	<u>Nat. Note Book</u>	<u>Lectures</u>	<u>Handicrafts</u>	<u>Sewing</u>	<u>Tonic Solfa.</u>
Neillitt-Bennett					
Beggar	Very fair	Fairly good	Fairly good	Fairly good	Fairly good
Bruce	Fair	Very fair	Very fair	Fairly good	Good
Blundineu	Very fair	Very fair	Fairly good	Very fair	Very good
Cooper	Fairly good	Very fair	Fair	Fairly good	Fairly good
Courtney	Very fair	Fairly good	Fairly good	Very fair	Fairly good
Brayden	Fair	Very fair	Fair	Good	Very fair
Evans	Poor	Fairly Good	Fair	Good	Good
Glascott	Fairly good	Good	Good	Good	Good
Haggie	Poor	Fairly Good	Poor	Poor	Poor
Hart	Fairly good	Fairly Good	Good	Good	Very good
Henderson	Fairly good	Good	Fairly good	Very good	Good
James	Fair	Good	Very fair	Fair	Very fair
Lorimer	Very Fair	Good	Fairly good	Good	Good
Murray	Fair	Fairly Good	Very fair	Very Fair	Good
Norris	Very fair	Fairly Good	Good	Fairly good	Fairly good
Paterson	Fair	Very fair	Very fair	Fair	Fairly good
Robotham	Very Fair	Fairly good	Fairly good	Fairly good	Fairly good
Vine	Fairly Good	Fairly good	Good	Good	Poor
Winter	Fairly Good	Fairly good	Good	Very Good	Fairly good

Seniors Christmas 1908.

	<u>Drawing</u>	<u>Bookbinding</u>	<u>Leatherwork</u>	<u>Brass repoussé</u>
		poor	very fair	fair
	Fair	very fair	" "	very fair
	Very fair	" "	fairly good	" "
	Good	" "	very fair	" "
	Fair	fairly good	" "	" "
	Poor Very.	fair	" "	" "
	Poor(?)	"	fairly good	poor
	Very fair could do better	good	good	good
	Poor, Very	fair	poor	poor
	Good	good	good	good
	Very fair	"	"	"
	Poor	very fair	very fair	very fair
	Very fair	" "	fairly good	" "
	Fair	" "	very fair	" "
	Poor	" "	fairly good	fairly good
	Good	very good	" "	fair
	Very fair	very fair	good	very fair
	Good	" "	good	good
	Fair	very good	very fair	fair

1908

Seniors

Italian

Biggar Fair
Clendinning Good
Cooper Fairly good
Courtney None
Crayden None
Evans Fair
Glascott Good
Haiggie Poor
Hart Fair
Henderson Fair
James None
Lorimer Good
Murray Fair
Norris None
Paterson None
Reibotham Fair
Vine Fair
Winter Fairly Good
Bennet Fair

German

Fair (Conversation limited)
Good (can converse) but is too hurried
Has much improved (Speaks little)
Fair (very little conversation)
Fairly good (no conversation)
Improved (can speak a little) Fair
Good (converses fairly well)
Fair (Speaks fairly well)
Fair. converses v. little
Good (little conversation)
Fair (Speaks v. little)
Good (Speaks L. well.)
Fair (Lays in conversation)
Poor
Improved (Fair) little convers.
Good (Speaks some)
Fair (converses a little)
Good (converses a v. little)
Fair

Piano

Fairly good
Taught somewhere else
Fair
Much improved
Good
Good
Fair
Poor.
Fairly good
Poor
Poor
Excellent
Fair (often misses lessons) + also C. P. (Poor)
Fair
Much Improved (Fair)
Very Good
Fairly Good Poor
Fair
None so far

Child Pianist

Poor
Fair
Fair
Poor often missed.
Fairly good
Has often missed. Fairly G.
Fair
Poor (Often missed)
L. Good
Fair
Fairly Good
Good
Fair (often misses lessons) + also C. P. (Poor)
Poor often missed.
L. Good
Fair.
Fair
Poor
None.

Français.		Conversation ?	
gram. H. L.		Prononciation	
Biggar.	b. a. b. b.	facile, prononciation dur.	
Clendinning	t. b. b. b.	bonne	
Cooper	a. b. ab. a. b.	un peu incertaine	
Courtney	b. b. b.	pas très correcte.	
Crayden	p. p. p.	ne pas permettre qu'elle enseigne le français	
Evans	b. a. b. b.	bonne quand elle veut	
Glasgow	b. a. b. a. b.	bonne	
Glaigie	a. b. ab. a. b.	très peu correcte	
Hart.	a. b. a. b. a. b.	bonne mais dure	
Henderson.	t. b. t. b. b.	facile et agréable	
James	b. b. b.	assez. bonne	
Lorimer	b. b. b.	dur et hésitante.	
Murray	b. p. a. b.	tremblotante peu capable pour faire parler.	
Norris	a. b. a. b. a. b.	assez. bonne	
Paterson	p. a. b. a. b.	pas correcte.	
Robbottan	p. a. b. a. b.	bonne conversation	
		bonne prononciation	
Nine	b. a. b. a. b.	muette	
Winter	a. b. a. b. a. b.	très courante	
Bennet.	b. b. b.	p. bonne.	
		accent très prononcé.	
		conv. facile.	

Juniors Christmas 1908.

	<u>Nat. Note Book</u>	<u>Lectures</u>	<u>Handicrafts</u>	<u>Sewing</u>	<u>Tonic Solfa.</u>
Aitken	Good	Fairly good	Fairly good	Good	Fairly good
Bishop	Fair	Fair	Good	Good	Very fair
Brown	Very fair	Fairly good	Fairly good	Good	Very fair
Chalmers	Fair	Fairly good	Good	Excellent	Good
Denne	Poor	Very fair	Fair	Very fair	Poor
Fellowes	Very fair	Very fair	Good	Good	Good
Good	Fair	Very Good	Fairly good	Good	Very fair
Jenkinson	Fair	Fair	Good	Good	Very fair
MacDonald	Good	Good	Fairly good	Good	Very fair
McCormell	Fairly good	Very fair	Fair	Fair	Poor
Parsons	Fair	Fair	Fairly good	Very good	Very fair
Pollard	Good	Good	Fairly good	Good	Good
Reid	Fair	Fair	Very fair	Very fair	Poor
Ruston	Good	Fairly good	Good	Good	Very fair
Smith	Very good	Excellent	Very good	Very good	Very fair
Stevens	Very good	Very Good	Good	Excellent	Fairly good
Strachan	Fair	Fairly good	Good	Excellent	Poor
Trembeth	Good	Very fair	Fair	Very fair	Very fair
Wearing	Very fair	Fairly good	Good	Good	Very Good

	<u>Gymnastics</u>	<u>Dancing</u>	<u>Physiology.</u>
Aitken	Fair	Poor	Good
Bishop	Poor	Fair	Fair
Brown	Very Good	Fairly good.	Good.
Chalmers	Fairly good	Good	Fairly good.
Denne	Very fair	Very Good	Good sometimes.
Fellowes	Very good	Excellent	Very fair
Good	Very fair	Very fair	Very Good.
Jenkinson	Very Good	Good.	Fair
MacDonald	Poor	Poor.	Fairly good
McCormell	Fair	Poor	Fair
Parsons.			
Pollard.	Very good	Poor	Very good
Reid.	Fair	Poor	
Ruston.	Very fair	Fairly good.	Fairly good
Smith.	Very Good	Good	Very good.
Stevens	Poor	Poor.	Good.
Strachan.	Fair	Very fair	
Trembeth	Very fair	Poor	Very fair
Wearing.	Fairly good.	Fairly good.	

Francois 1908. Louvels. Droux

2/p 65 cm 150

Gram.	H. L.				facile	pen correct
Aithen	b.	b.	b.			
Bishop	a.b.	a.b.	a.b.		"	assez bonne
Beaton	t.b.	t.b.	t.b.		courante	petit accent
Chalmers	b.	b.	b.		facile	a.b.
Denne	a.b.	a.b.	b.		"	bonne
Fellowers	b.	t.b.	t.b.		bonne	bonne
Good	t.b.	t.b.	t.b.		bonne	léger accent
Jenkinson	faible	faible	faible		très faible	man
Mac Don.	t.b.	t.b.	t.b.		facile	claire
Mac Connell	t.b.	t.b.	t.b.		facile	bonne
Parsons	b.	a.b.	a.b.		bonne	mais
Pollard	t.b.	t.b.	t.b.		courante	accent
Reid	faible	passable	facile		épaisse	
Readon	b.	b.	b.		légère	faute de pron.
Smith	t.b.	t.b.	t.b.		bonne	
Stevens	t.b.	t.b.	t.b.		très	correcte
Strachan	faible	faible	faible		faible	
Frembeth	a.b.	a.b.	a.b.		bonne	
Warins	a.b.	a.b.	a.b.		bonne	

elle Mother

2/p 66 cm 150

A bon espoir avec les Juniors
la majorité est bien
préparée. Le travail est
satisfaisant;

Miss Denne a manqué plusieurs
classes n'ayant pas de cahiers!

Miss Reid, Miss Jenkinson
surtout cette dernière a besoin
de lire à haute voix.

Miss Parsons. n'entend pas
assez. rien pour enseigner à l'école.

Miss Strachan n'a pas le voix
assez claire et forte pour enseigner
une langue étrangère.

Juniors
German
Christmas 1908.
Piano

Miss Aitken	Very little conversation - Fair at times very difficult.	Fair (no idea of time)
Bishop	Very Poor	Poor
Brown	Fair - v. little Conversation	Good (Improved)
Chalmers	Good - C. fairly well.	Good
Denne	Conversation Fair (Grammars poor)	Plays fairly well, but no idea of time.
Fellowes	Good - C. v. good.	Poor. but improving.
Good	Good - C. good -	v. Poor
Jenkins	Poor - no conversation	Fairly good
McDonald	Good - Conversation fairly well.	Good. Result of Practice v. satisfactory.
McConnell	Poor - Conversation little	Improved lately Hands covered with blisters.
Pearson	Fair (works nicely in class)	Fair (has more improvement)
Pollard	Good - Conversation Fair	Fair (no idea of time)
Reid	Poor - v. little Conversation	Poor
Ruston	Poor (but better lately)	Fair
Smith	Good some Conversation	Poor
Stevens	Poor v. little Conversation	very good Practise rather slow - has improved
Strachan	Poor. - none -	Fairly good
Tremble	Fair - Little Conversation	Poor. but better lately
Wearing	Fair some Conversation	Fair (no time)

Child Pianist

Fairly good
Fair
Fair
Fairly good
Poor. Has missed 3 times.
Fair
Poor
Fair
Fair
Fair
Fairly good
Fair
F. good
F. good
Fair
F. Good
Fair
F. good
Fair.

Italian.

Good lacks energy.
-
Good
Fair. (Only started last term)
Fair.
Good
v. Fair.
Fair
F. Good.
Fair
Fair
Good.
Fairly good (Lacks concentration)
Fair
Good
Fair
-
-
Fair